

Education New Zealand
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11 April 2025

S 9 (2)(a)

Dear S 9 (2)(a)

Official Information Act 1982 request – documents sent in response to WPQ 5918

I refer to your official information act request (OIA), received by Education New Zealand (ENZ) on 19 March 2025.

1. *The documents listed in the tables sent via email to the Minister's Office on 7 March 2025.*

Received from Education New Zealand

| Date Sent | Briefing Type | Title |
|-----------|---------------------------|------------------------------|
| 20/2/2022 | Minister's Monthly Report | February 2025 Monthly Report |

Part of the information you have requested is enclosed. However, we have decided to refuse your request for information under the OIA which relates to:

- personal information on pages 1, 13, and 14 under Section 9 (2) (a), and
- advice is under active consideration on pages 4 and 13 under Section 9 (2) (f) (iv).

Please note that it is our policy to proactively release our responses to official information requests, where possible. Please contact us if you have any questions about this.

Yours sincerely



Di Solomon
Acting Group General Manager Strategy, Capability and Performance
Education New Zealand Manapou ki te Ao

Monthly Report for February 2025 Education New Zealand Manapou ki te Ao

20 February 2025

IN CONFIDENCE
Minister for Education
Hon. Erica Stanford

ENZ ID no: 2425-193



CONTACT FOR TELEPHONE DISCUSSION IF REQUIRED

Amelia Malu
Chief Executive

S 9 (2)(a)

Di Solomon
Acting Group General Manager Strategy,
Capability and Performance

S 9 (2)(a)

Copies to:

Andy Jackson, Deputy Secretary, Ministry of Education
Katrina Sutich, Group Manager Tertiary Policy, Ministry of Education

1. Key Highlights

- The number of student visa holders and first-time visa approvals continues to increase, indicating that the recovery to pre-Covid visa numbers continues.
- ENZ is working collaboratively with government agencies and the sector to plan for the upcoming Prime Minister's trade missions to Viet Nam and India.
- The 2025 New Zealand Schools Scholarships Programme has launched in Viet Nam with a record number of New Zealand schools participating.
- The European 'Welcome to New Zealand' Scholarship' round aimed at tertiary and secondary school students in Germany, France, and Italy, has now closed with 204 applications received.
- New Zealand secured the Country Partner opportunity at the QS India Summit held in Goa in January 2025.

2. Operational Highlights

Goal 1 - Grow international student numbers

Tracking our recovery – student visa numbers for Semester 1

The latest international student visa data from Immigration New Zealand (INZ) shows that the recovery of New Zealand's international education sector continues. As of early February 2025, there were 53,833 student visa holders. This figure is 81% of the number in February 2020 and is 21.5% higher than the number of visa holders in February 2024 (44,312).

Regarding visa applications and decisions, key figures include:

- Between 1 January 2024 and 6 January 2025, 72,885 student visa applications were submitted, and 64,547 applications were decided by this time.
- By 11 February 2025, 4,972 applications were in progress with INZ.
- 6,813 visa decisions were made in January 2025 compared to 5,206 in December 2024. Most first-time visa approvals were in the university subsector (1,715).
- The approval rate for first-time visa decisions is 84% with the decline rate being highest in the Te Pūkenga/New Zealand Institute of Skills and Technology Network (NZIST) (32%) followed by Private Training Establishments (PTEs) (24%).
- There has been a 23% increase in first-time visa approvals for September to January 2023/24 compared with September to January 2024/25.

INZ and ENZ work in partnership to share consistent messaging to students on applying early and have recently worked together to develop new tools such as a video guide to assist students with the application process. These have been shared via all available communication channels including website updates, webinars, emails, and continual dialogue with the Peak Body Alliance and individual education providers.

Learn New Every Day campaign update

In December and January, ENZ's global awareness campaign, 'Learn New Every Day', delivered a total of 675,755 sessions on the Study with New Zealand website (494,210 in December 2024 and 181,545 in January 2025). These numbers are down from November's high of 950,000 sessions due to a pause in media spend through the December and January period. This was a planned phasing to manage our marketing spend more effectively and efficiently. Key markets were strongly represented in the session data with visitors from Viet Nam, India, the Philippines, Thailand, Japan, South Korea, and Indonesia responsible for the majority of session traffic to the Study with New Zealand site.

While sessions were lower overall, January saw a significant increase in additions to our marketing database, with 7,452 people added in January alone. Given there was no media spend over this time, this increase is likely due to the promotional activity attributed to the Manaaki New Zealand Scholarships Programme. Signups were particularly strong from the Philippines, Indonesia, and India. Outside of the scholarships' influence, visitors to the website during this reduced media period were highly engaged and had greater conversion as course researchers and a stronger appetite for more granular information.

The Learn New Every Day campaign is targeted at students aged 16 to 24 and their parents features all of New Zealand's education subsectors. It has been running across New Zealand's key markets since November 2023, including China, India, South Korea, Thailand, the Philippines, Viet Nam and Japan. As well as featuring across paid digital media in these countries, the campaign is on the Study with New Zealand websites and is shared across all other ENZ channels. This financial year, 561,656,544 impressions¹ have been achieved, and these have contributed to 3,287,746 sessions² on the Study with New Zealand website. These figures are well on track to meet ENZ's 2024/2025 targets.

Viet Nam - Scholarships, Webinar series, and study fairs

The 2025 New Zealand Schools Scholarship launched in Viet Nam in January and is an opportunity to lift the profile of the New Zealand school sector in this important market for New Zealand. International student enrolment data (January to August 2024) shows that school students make up 20% (355) of all international student enrolments (1,735) from Viet Nam.

45 New Zealand schools are participating in the initiative, the highest number since the Schools Scholarship began in 2018. Each school will award one scholarship to its successful recipient from April and students will start arriving in New Zealand in July 2025.

The number of schools participating this year demonstrates the value of this initiative for the sector, particularly as many New Zealand schools do not have the capacity or dedicated resources to undertake these activities in market. ENZ provides support to promote the scholarships in local media and uses them as part of ENZ's wider strategy to raise awareness of the value of a New Zealand education within the Vietnamese market.

KIWI Challenge launches in the Philippines

KIWI Challenge is an annual competition organised by ENZ in collaboration with various New Zealand providers and education agents. In the past, this competition has run in Indonesia and aims to inspire youth to engage in entrepreneurial activities that address societal issues while strengthening educational ties between New Zealand and Indonesia.

The fifth round of the competition was completed in Jakarta late last year. Due to its success in attracting more than 500 high-calibre students over the five competitions, KIWI Challenge was launched in the Philippines on Saturday 1 February to promote New Zealand's vocational education subsector in this market. The Philippines is a key growth market for this subsector and interest in the event was also strong with 66 teams of students registering and over 320 individuals attending the launch via webinar.

ENZ has partnered with Ara Institute of Canterbury and Otago Polytechnic for this event and the panel of New Zealand academics from both institutions will be tasked with judging the business plans and presentations over the course of the competition.

¹ Impressions are defined as the number of times an ad is served to a user's device

² A session is defined as a user interaction with the Study with New Zealand website that takes place within a given time frame.

Agent appreciation events in Viet Nam

Education agents are a significant and growing influence on student applications for international study in Viet Nam. ENZ is seeing increasing interest in New Zealand as a study destination due to restrictive policies coming into play in competitor countries such as Canada. To capitalise on this increasing interest from large reputable education agents in Viet Nam, ENZ hosted two agent appreciation events in Hanoi and Ho Chi Minh City in January 2025. The events were used to strengthen relationships with education agents while providing key updates to raise the profile of New Zealand's international education sector.

Seven universities and two PTEs attended and co-funded the events, indicating the value that education providers gain from such initiatives. 57 agents attended the two events with 100 % of agents in Hanoi, and 96.4% of agents in Ho Chi Minh City, reporting they were either very satisfied or satisfied with the events. 85% of agents indicated they are more interested in promoting New Zealand after attending the event.

Welcome to New Zealand Scholarship Campaign update

The application period for the 'Welcome to New Zealand Scholarships' has now closed. This campaign offered four scholarships, comprising EUR 5,000 (funded by ENZ) and a return flight with Air New Zealand, to tertiary students from France and Germany, and secondary school students from Germany and Italy. These scholarships are used to raise awareness of New Zealand as a study destination.

Promotion of the campaign ran from 14 October 2024 to 8 February 2025 using ENZ promotional channels with significant support from the European agent network and Ministry of Foreign Affairs and Trade (MFAT) posts. A total of 204 applications were received across the three countries for the school and tertiary subsectors.

Applications will now be reviewed and the winners will be announced at the beginning of March. Successful candidates will enrol at their chosen secondary school or university no later than Semester 1 in 2026 and, as per conditions of the scholarship, will act as student ambassadors while in New Zealand. [S 9 \(2\)\(f\)\(iv\)](#)

Goal 2 - Partner and connect

QS India Summit

ENZ recently secured the Country Partner opportunity at the QS India Summit held in Goa from 27 to 29 January. The summit, organised by India's Ministry of Education, brought together over 600 delegates from 13 countries, including senior university leaders, policymakers, and government officials.

The summit featured participation from the Vice Chancellors of the University of Canterbury and the University of Waikato, along with the Deputy Vice-Chancellor of Massey University. As Country Partner, New Zealand received a valuable platform to showcase its universities via panel discussions and roundtable workshops.

Continued support on the Prime Minister's Trade Missions – Education Delegation to Viet Nam and India

ENZ continues to collaborate with MFAT and New Zealand Trade Enterprise (NZTE) in Wellington and offshore to support the Prime Minister's Trade Mission to Viet Nam and India.

An education delegation of five sector representatives and ENZ's Chief Executive, Amanda Malu, will be joining the Prime Minister to Viet Nam from Tuesday 25 February to Saturday 1 March. ENZ is working towards putting forward a similar size delegation for the Prime Minister's Trade Mission to India from Sunday 16 to Thursday 20 March. The international education delegates joining the Prime Minister in Viet Nam are:

1. Damon Salesa - Vice-Chancellor, Auckland University of Technology
2. Dawn Freshwater - Vice-Chancellor, University of Auckland
3. Ruth Cooper - Country Director, Media Design School (PTE)
4. Bill McCallum - CEO, Pacific International Hotel Management School (PTE)
5. Tim Haynes - CEO, Neurofrog (EdTech)

Education components of the Mission will include an hour-long education event in Hanoi during which the Prime Minister will announce new alumni programmes and university scholarships. The Prime Minister will also announce a collaboration between New Zealand universities and the Viet Nam government where the universities will host Vietnamese government-funded PhD students.

Contributions to the Government's Economic Growth Plan

ENZ has responded to requests from the cross-agency team working on the Government's Economic Growth Plan to demonstrate how international education will support New Zealand's growth. ENZ highlighted to the team that international education is a key plank of the plan and that there is room for further growth in international student numbers.

ENZ also provided the team with a case study on international education under the 'overseas investment and trade' pillar. The case study outlines the work to strengthen education connections with China through:

- The inaugural New Zealand – China High-level Education Forum that was held in Auckland in June 2024;
- The seven partnerships established under a Memorandum of Arrangement between Te Pūkenga/NZIST and China Centre for International People-to-People Exchange;
- The first cohort of Chinese students arriving to study at Lincoln University under the Joint Institute between Lincoln University and Huazhong Agricultural University; and
- New Zealand being named as the 2025 Country of Honour for the China Annual Conference and Expo for International Education.

New Zealand-Germany academic exchange programme

In 2021, ENZ and the German Academic Exchange Service (DAAD) signed a Memorandum of Understanding (MoU) to support early-career researchers in conducting research with their New Zealand and German counterparts. The Programme for Project-Related Personal Exchange (PPP) aims to strengthen academic relations between New Zealand and German institutions and to promote cooperative and complementary research activities, facilitating knowledge exchange.

Since the MoU's signing, three successful funding rounds of the PPP have taken place with the most recent round completed at the end of 2024. This saw five New Zealand research projects each receive an award of up to NZD 32,000 to conduct research with their German counterparts.

The following universities have formed partnerships under this latest round of the Programme:

- University of Auckland/University of Paderborn
- University of Auckland/Technical University of Dortmund
- University of Auckland/University Medical Centre Hamburg-Eppendorf
- University of Canterbury/Westcoast University of Applied Sciences

- University of Otago/Helmholtz Munich (leading centre for biomedical research)

The research period will run over two years, from 2025 to 2026, and projects will cover a broad range of disciplines, from STEM fields to tourism and health sciences. Opportunities for future partnerships are often explored by the award recipients during this time.

Manaaki New Zealand Scholarships Programme update

In 2022, ENZ and MFAT entered a Partnership whereby ENZ took on operational responsibility for the delivery of the Manaaki New Zealand Scholarship Programme (MNZSP). MFAT continues to fund and set the strategic direction for the programme. The MNZSP is a key pillar of New Zealand's International Development Cooperation commitments, supporting scholars from development partner countries to undertake an international education experience.

The programme offers scholarships to eligible countries from regions including the Pacific, Southeast Asia, Timor Leste, Africa, Latin America and the Caribbean. The MNZSP comprises six schemes:

1. Tertiary study in New Zealand;
2. Tertiary study in the Pacific;
3. Thematic Short-Term Training (including Pacific Diplomatic Training)
4. Vocational Short-Term Training;
5. English Language Training for Officials; and
6. Scholar and alumni engagement.

Further detail on the partnership can be provided on request.

2026 Tertiary Selection Application Round

The MNZSP offers Tertiary Scholarships for study in New Zealand. Most tertiary scholars are from the Pacific and Southeast Asia, with smaller numbers from the rest of the world. Available levels of study vary by region. The MNZSP also offers study in the Pacific, which supports applicants from the Pacific to study at two in-region universities: Fiji National University and the University of the South Pacific.

With over 20,000 applications for the 2024 intake, the MNZSP's tertiary scholarships are highly competitive and require applicants to go through a thorough selection process. The application portal for MNZSP tertiary scholarships is open from 1 to 28 February each year. Promotion is currently underway across all Manaaki intake countries, utilising a range of channels and approaches relevant for each market.

In Viet Nam, ENZ and MFAT delivered two webinars with university representatives, attracting close to 200 attendees, and ran a series of Facebook posts featuring all 11 of the contracted Manaaki Tertiary Education Institutes. An in-person pre-departure briefing for all incoming scholars was also organised, at which university representatives and Manaaki alumni were also present.

Short-term thematic course promotion and applications

Short-Term Training Cohort Courses offer skills training in a range of thematic areas for professionals from eligible countries. They are delivered either in New Zealand or online.

The promotion period for two of the MNZSP Thematic Short-Term Training Cohort Courses is now open. Eligible applicants can apply from Monday 27 January until Monday 24 February 2025 for the ASEAN Renewable Energy Project Management (Cohort 2), and from Monday 10 February until Monday 10 March for the ASEAN Public Sector Leadership (Senior-Level – Cohort 2).

The Renewable Energy Project Management course is due to take place in Auckland from Monday 26 May to Friday 24 June 2025 and the Public Sector Leadership course will run in Wellington from Monday 9 to Friday 20 June 2025. Diplomatic posts have been asked to promote these courses through relevant partner agencies and other channels with all digital promotional assets to support the promotion available on ENZ's BrandLab.

Procurement activity

As part of ENZ's Partnership Agreement with MFAT, ENZ has taken on responsibility for the contractual arrangements that underpin the MNZSP and ownership of the Scholar Alumni Management (SAM) system. Over the next 12 months, all current contracts in the Manaaki Scholarships portfolio held by ENZ will expire. This includes 16 individual contracts with 11 Tertiary Education Institutions and three service providers. A significant procurement programme is underway for new contracts to deliver the MNZSP in line with MBIE Government Procurement Rules. Contracts with the University of the South Pacific and Fiji National University are held by MFAT and were signed last year.

In parallel, an improvement programme is underway to enhance the MNZSP. This involves new ways of working and a new technology solution, referred to as the Future State Scholarship Management Solution, to achieve an enhanced delivery model.

The table below provides a short status summary of the current procurement activity underway for the different elements of the MNZSP.

| Procurement Process | Status of the tender |
|--|--|
| Future State Scholarship Management Solution | Preferred vendor identified |
| Short Term Training Scheme | Contract negotiations underway |
| Tertiary Selection | Preferred vendor to be identified by the end of February 2025 |
| English Language Training for Officials | Evaluation underway of received proposals. Vendor to be identified by March 2025 |
| Tertiary Provider Panel Agreements | Procurement approach to be determined by March 2025 |

Next round of Prime Minister's Scholarships for Asia and Latin America

The Prime Minister's Scholarship for Asia (PMSA) and Prime Minister's Scholarship for Latin America (PMSLA) provide scholarships to New Zealand citizens or permanent residents aged 18 years or over, who undertake a period of study, internship or research in Asia or Latin America. The PMSA and PMSLA contribute to growing international student numbers by promoting New Zealand's education brand globally and fostering people-to-people connections. Since the programme's inception in 2013, 3,810 New Zealanders have been awarded a PMSA/LA scholarship.

Each year, ENZ runs a group round and an individual round. The next group round for the PMSA and PMSLA will open for group applications on Wednesday 26 February and closes on Friday 11 April. ENZ is currently promoting the round on our external communication channels, including social media, the scholarships website, and through education providers as well as partner agencies' networks. ENZ is also currently organising the assessment panels.

Global competitor scan

Canada

Canada has confirmed its 2025 cap at 437,000 student permits which is expected to reduce international student enrolments by 10% compared to the 2024 cap. In addition, Masters and PhD international students are now included in the cap, with 17% of places allocated to these students.

Initial analysis suggests that the 2024 cap of 360,000 study permits may not be achieved and that cap-exempt international student enrolments in 2024 have also decreased. The 2025 cap means that international student enrolments in Canada are likely to see higher enrolment numbers than in the early-2010s but lower than the pre-COVID peak in 2019 (630,000 enrolments).

Australia

The Australian Department of Home Affairs announced a new Ministerial Direction that determines how student visa applications are prioritised. Ministerial Direction 111 came into effect on 19 December 2024 and replaced Ministerial Direction 107 which prioritised low risk education providers and source countries. The new Ministerial Direction was announced after the government was unable to pass legislation that would cap the number of new international students in Australia (ENZ ref 2425-169). The proposed cap for 2025 had been 270,000 new commencements of students that were not included in the list of exemption categories.

Ministerial Direction 111 ties student visa processing to the individual caps previously assigned to each education provider. It will see visa processing prioritised for each provider until they receive 80% of their cap figure. Any additional student visa applications for that provider will then be placed at the end of the student visa processing queue.

Implications for New Zealand

These present several opportunities to increase New Zealand's global brand preference and consequently lift the number of international students. At a marketing level, growth in our awareness and profile as a study destination continues to be a priority to realise this opportunity and compete against the increasing appeal of competitor markets such as Singapore, Germany, and transnational education within Asia. ENZ's research insights can be used to deepen our understanding of the key drivers of influence.

Education agents, financially impacted by the caps and falling confidence, are actively widening their market focus (refer to the above 'Agent appreciation events in Viet Nam'). As agents are a strategically important channel, a stronger partnership model and marketing support are planned to optimise the current environment.

Goal 4 - Optimise ENZ

Update on organisational change

In November 2024, ENZ's Chief Executive released a proposal for change to staff outlining significant changes to the organisation's structure. The final decision on organisation design was announced on 10 December 2024 following two weeks of consultation.

Key changes of the restructure include:

1. A realignment and reduction in the number of senior leadership roles;
2. A lift in capability and resourcing of ENZ's international teams;

3. Changes for Sector Engagement and Services that pivot toward a stronger focus on international services; and
4. The creation of a Strategy, Capability and Performance group.

The new structure came into effect on 3 February 2025 and created 17 new roles with 28 existing positions disestablished. These changes resulted in a net reduction of 11.3 FTE and a new headcount of 94 FTE. Support to staff was offered throughout the process which included career transitioning support, as well as the Employee Assistance Programme, for those who did not secure a role through the Expression of Interest application process.

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Media and communications update

International education in the news

The announcement of New Zealand's 73,535 international education enrolments from January to August 2024 achieved significant positive coverage in tier-one news media in key markets, including India, China and Viet Nam. Other stories that made positive news included a visiting delegation of Indian higher education institutions exploring collaboration opportunities with five New Zealand universities, New Zealand's support for international students, New Zealand alumni successes globally, and Prime Minister's Scholarship recipients studying abroad.

Negative coverage between December and January focused on the drop in visa acceptance rates for Indian students in several competitor countries, as well as in New Zealand, and a story about a University of Auckland engineering graduate running a PhD admissions racket in India.

Other significant news impacting international education globally included reports on Australians opposing cutting of international student numbers despite wanting less migration and international student struggles in Canada amid rising racism and housing challenges.

Positive coverage:

International students flock to New Zealand as enrolments hit record high

(The Financial Express) 10/12-2024

New Zealand continues to support international students: survey

(Asean Coverage) 15/12-2024

Education plans build following Japanese engagements

(River City Press (Print version)) 5/12-2024

Prime Minister's Scholarships: Former Bethlehem College student going to India, Japan

(NZ Herald) 10/01-2025

Indian delegation to New Zealand strengthens international ties

(The PIE News) 17/01-2025

Life in a Foreign University | From Punjab's farms to moving to New Zealand with wife for PhD: A confidence-building journey

(The Indian Express) 9/01-2025

New Zealand offers record 45 government scholarships to Vietnamese students

(VnExpress International) 14/01-2025

New Zealand sees significant growth in international student enrolments

(365telugu) 13/12-2024

KIWI Challenge 2024 connects with young generation to boost MSME economy

(Rakyat Merdeka) 12/12-2024

Prime Minister's Scholarships: Former Bethlehem College student going to India, Japan

(NZ Herald) 10/01-2025

Some places, thousands of places

(Vietnam.vn) 16/01-2025

RHS signs a sister school agreement

(North Canterbury News) 23/01-2025

Ara Signs MoU with prestigious Indian engineering college

(Scoop Independent News) 27/01-2025

Nomad visa comes with work benefits at no extra cost

(Indian Newslink) 29/01-2025

Gov. scholars announced

(AgriBusiness (Print version)) 27/01-2025

English Teaching College expands

(Manawatu Standard) 23/01-2025

UCOL enrolments increase

(Manawatu Standard (Print version)) 16/01-2025

Hundreds sampling university life

(Otago Daily Times) 13/01-2025

Massey University's Singapore expansion continues to grow

(The Post) 1/01-2025

Lagoon visit for international students

(Hokitika Guardian (Print version)) 16/12-2024

Issues reported:

Student visa acceptance rate of Indians dropped in popular Western countries: Study
(The New Indian Express - EDEX Live) 7/02-2025
Armed with a foreign degree, engineer ran PhD admissions racket; arrested
(The Indian Express) 2/02-2025

Other significant news:

Australians want less migration but oppose cutting international student numbers
(The Guardian) 5/02-2025 Australians want less migration but oppose cutting international student numbers. study finds (The Guardian) 5/02-2025
Student struggles in Canada worsen amid rising racism and housing challenges
(India Today) 4/02-2025
Rotorua Boys' High School rallies after death of hostel student
(The New Zealand Herald) 11/02-2025
Why New Zealand needs a world Top 50 university - Jamie Beaton
(The New Zealand Herald) 10/02-2025
Are we setting up our polytechs to fail?
(The Hutt News (Print version)) 6/02-2025
Central Wellington polytech campus Te Kāhui Auaha may close
(Radio New Zealand (RNZ)) 3/02-2025



Amanda Malu
Chief Executive
Education New Zealand Manapou ki te Ao

20 / 2 / 2025

Hon. Erica Stanford
Minister for International Education

___ / ___ /2024

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Completed communications and media activities

| Date | Activity |
|------------|---|
| 12.12.2024 | E-News – December issue of newsletter to international education sector |
| 05.02.2025 | AgentLab Pānui newsletter issued to education agents |
| Date | Activity |
| 28.01.2025 | Query from S 9 (2)(a) at Radio New Zealand asking for Prime Minister Scholarship statistics and uptake by Indian students. |

Upcoming:

| Date | Activity |
|------------|---|
| 20.02.2025 | E-News – February issue of newsletter to the international education sector. ENZ is working with your office to explore whether there is interest in doing an introductory piece. |

Released under the Official Information Act 1982

Ministerial reports

| Title | Status | Date |
|---|-------------|-------------------|
| Briefing to the Incoming Minister | Completed | 12.2.25 |
| Domestic engagement opportunity: Peak Body Forum | In progress | March 2025 |
| ENZ Quarter Report for October to December 2024 | In progress | March 2025 |
| S 9 (2)(f)(iv) | | |
| Draft Statement of Intent 2025-2029 and Statement of Performance Expectations 2025/26 | In progress | End of April 2025 |

Review of other agencies' briefings/reports

| Lead agency | Minister | Title | Date |
|-------------|---------------|--|---------|
| MFAT | Luxon | Prime Minister's mission to Viet Nam S 9 (2)(f)(iv) background briefings: Education cooperation | 15.1.25 |
| MFAT | MFAT Official | Republic of Korea – New Zealand Joint Economic Consultations: Education Cooperation | 27.1.25 |
| MFAT | Peters | Minister of Foreign Affairs visit to China and Mongolia: People to people connections | 29.1.25 |
| MBIE | Willis | Economic Growth Plan | 03.2.25 |
| MFAT | Luxon | Prime Minister's mission to India background briefing: Education cooperation | 07.2.25 |

Official Information Act requests

| Date | Requestor | Agency/Minister | Request | Due date | Status |
|----------|-------------------|-----------------|--|----------|-----------|
| 21.11.24 | S 9 (2)(a) | ENZ | Can I please request the following under the OIA: <ul style="list-style-type: none"> 5 November 2024 - ENZ's Annual Report 2023/24 6 November 2024 - ENZ monthly Report for November 2024 7 November 2024 - Achievements, November 2023 – November 2024 | 16.12.24 | Completed |
| 10.12.25 | S 9 (2)(a) | MFAT | 2015 visit to UAE | 17.1.25 | Completed |

| Date | Requestor | Agency/Minister | Request | Due date | Status |
|----------|------------|-----------------|---|----------|-----------|
| 27.12.24 | S 9 (2)(a) | ENZ | 1. The number of all Ministerial/Departmental items that have been received by your Ministries/Departments from 15 May 2024 until 15 November 2024. Please break these down by workflow: Departmental Correspondence, and Departmental Official Information Act Requests. 4. The number of Departmental OIAs that required and were granted an extension. Please also specify by how many days an extension was granted. | 16.1.25 | Completed |
| 05.2.25 | S 9 (2)(a) | Simmonds | Any and all written documents (including, but not limited to, briefings, reports, aide-memoires) provided to the minister in their capacity as Minister of Vocational Education during the week of January 27th 2025. | 24.2.25 | Completed |
| 10.2.25 | S 9 (2)(a) | Simmonds | Any written advice (including, but not limited to, reports, aide-memoires, briefings) provided to the Minister during the week of February 3rd, 2025, in her capacity as Minister for Vocational Education. If and where a document that falls under scope of this request cannot be released, please supply a summary of that document's contents. | 03.3.25 | Completed |

ENZ-led Written Parliamentary Questions

| No. | Name of requestor | Question | Due date | Status |
|------|-------------------|----------|----------|--------|
| Nil. | | | | |

Input into Ministry of Education-led Written Parliamentary Questions

| No. | Name of requestor | Question | Due date | Status |
|--------------|-------------------|---|----------|-----------------------|
| 78039 (2024) | Russell | What Cabinet papers, if any, has the Minister taken to Cabinet Committees during the week beginning 25 November 2024, by Cabinet Committee, title and date? | 05.12.24 | Input provided to MoE |
| 78046 (2024) | Russell | What papers, if any, did the Minister take to Cabinet during the week beginning 25 November 2024, by title and date? | | Input provided to MoE |
| 78545 (2024) | Hernandez | What advice, reports, briefings, aide memoires, or any other documents has the Minister or any member of their Office received, if any, during the week beginning 25 November 2024, by title and date? | 05.12.24 | Input provided to MoE |
| 78553 (2024) | Hernandez | What consultations did the Minister's departments, if any, open with employees on the week beginning 25 November 2024, regarding any changes to employment roles, employment numbers and any other employment conditions, and how many roles, if any, could be affected? | 05.12.24 | Input provided to MoE |
| 78554 (2024) | Hernandez | What consultations did the Minister's departments, if any, open with employees on the week beginning 25 November 2024, regarding any changes to employment roles, employment numbers and any other employment conditions, and what date are any such consultations expected to close? | 05.12.24 | Input provided to MoE |
| 79006 (2024) | Hernandez | What advice, reports, briefings, aide memoires, or any other documents has the Minister or any member of their Office received, if any, during the week beginning 2 December 2024, by title and date? | 11.12.24 | Input provided to MoE |
| 79010 (2024) | Hernandez | What papers, if any, did the Minister take to Cabinet during the week beginning 2 December 2024, by title and date? | 11.12.24 | Input provided to MoE |
| 79013 (2024) | Hernandez | What consultations did the Minister's departments, if any, open with employees on the week beginning 2 December 2024, regarding any changes to employment roles, employment numbers and any other employment conditions, and how many roles, if any, could be affected? | 11.12.24 | Input provided to MoE |
| 79018 (2024) | Hernandez | What consultations did the Minister's departments, if any, open with employees on the week beginning 2 December 2024, regarding any changes to employment roles, employment | 11.12.24 | Input provided to MoE |

| | | | | |
|--------------|-----------|---|----------|-----------------------|
| | | numbers and any other employment conditions, and what date are any such consultations expected to close? | | |
| 79063 (2024) | Hernandez | Did the Minister attend Select Committee hearings for this portfolio for the 2024/25 Estimates, if any? | 11.12.24 | Input provided to MoE |
| 79083 (2024) | Hernandez | Did the Minister attend Select Committee hearings for this portfolio for the 2022/23 Annual Reviews, if any? | 11.12.24 | Input provided to MoE |
| 79098 (2024) | Hernandez | Did the Minister attend Select Committee hearings for this portfolio for the 2023/24 Annual Reviews, if any? | 11.12.24 | Input provided to MoE |
| 79953 (2024) | Russell | What information, if any, has been brought to the minister's attention under the no surprises principle outlined in item 4.2 of the Cabinet Office circular on the consultation arrangements for this Government since 27 November 2023, listed by agency, subject, and date, and if any of that information is withheld, on what grounds is it being withheld? | 11.12.24 | Input provided to MoE |
| 80092 (2024) | Russell | What Cabinet papers, if any, has the Minister taken to Cabinet Committees during the week beginning 2 December 2024, by Cabinet Committee, title and date? | 11.12.24 | Input provided to MoE |
| 80095 (2024) | Russell | What aides-mémoire, briefings, memos, notes, reports, or any other advice, if any, has the Minister or their Office received during the week beginning 2 December 2024, listed by agency, title and date received? | 11.12.24 | Input provided to MoE |
| 80096 (2024) | Russell | What papers, if any, did the Minister take to Cabinet during the week beginning 2 December 2024, by title and date? | 11.12.24 | Input provided to MoE |
| 81295 (2024) | Russell | What Cabinet papers, if any, has the Minister taken to Cabinet Committees during the week beginning 9 December 2024, by Cabinet Committee, title and date? | 18.12.24 | Input provided to MoE |
| 81297 (2024) | Russell | What aides-mémoire, briefings, memos, notes, reports, or any other advice, if any, has the Minister or their Office received during the week beginning 9 December 2024, listed by agency, title and date received? | 18.12.24 | Input provided to MoE |
| 81299 (2024) | Russell | What papers, if any, did the Minister take to Cabinet during the week beginning 9 December 2024, by title and date? | 18.12.24 | Input provided to MoE |

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| 654 (2025) | Hernandez | How many personal grievance cases, broken down by success status, if any, were filed in the Ministers departments, if any, in the 2024 and 2025 calendar years? | 04.02.25 | Input provided to MoE |
| 781 (2025) | Hernandez | What advice and on what dates, if any, has the Minister sought on the Carbon Neutral Government Programme or any other emissions reduction initiatives within their portfolios? | 04.02.25 | Input provided to MoE |
| 667 (2025) | Hernandez | What actions, if any, has the Minister's departments or agencies, if any, made in implementing the Cabinet Office Circular titled "Impact-Analysis Requirement?" | 04.02.25 | Input provided to MoE |
| 735 (2025) | Hernandez | What actions, if any, has the Minister's departments or agencies, if any, made in implementing the Cabinet Office Circular titled Needs-Based Service Provision? | 04.02.25 | Input provided to MoE |
| 669 (2025) | Hernandez | What actions, if any, has the Minister's departments or agencies, if any, made in implementing the updated Flexible Working (Work From Home) Guidance? | 04.02.25 | Input provided to MoE |
| 1788 (2025) | Hernandez | What advice, if any, broken down by date and title, has the Minister received on the Carbon Neutral Government Programme or any other emissions reduction initiatives within their portfolios? | 04.02.25 | Input provided to MoE |
| 1696 (2025) | Hernandez | What consultations did the Minister's departments, if any, open with employees around any changes to employment roles, employment numbers and any other employment conditions, from the period 9 December 2024 to 24 January 2025, and how many roles, if any, could be affected? | 04.02.25 | Input provided to MoE |
| 1457 (2025) | Hernandez | What advice, reports, briefings, aide memoires, or any other documents has the Minister or any member of their Office received, if any, for the period from 9 December 2024 to Sunday 26 January 2025, by title and date? | 04.02.25 | Input provided to MoE |
| 1697 (2025) | Hernandez | What consultations did the Minister's departments, if any, open with employees around any changes to employment roles, employment numbers and any other employment conditions, from the period 9 December 2024 to 24 January 2025, and what date are any such consultations expected to close? | 04.02.25 | Input provided to MoE |
| 1743 (2025) | Hernandez | Approximately how many pages of communication, if any, has the Minister's department, if any, sent to the Ministry for Regulation - including correspondence, meeting requests, | 04.02.25 | Input provided to MoE |



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| 1958 (2025) | Russell | briefings and all other communication, across all communication channels including emails, text, and social media messages? What aides-mémoire, briefings, memos, notes, reports, or any other advice, if any, has the Minister or their Office received during the week beginning 20 January 2025, listed by agency, title and date received? | 04.02.25 | Input provided to MoE |
| 2512 (2025) | Russell | What aides-mémoire, briefings, memos, notes, reports, or any other advice, if any, has the Minister or their Office received during the week beginning 27 January 2025, listed by agency title and date received? | 05.02.25 | Input provided to MoE |

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