

The goals of the scholarship are to:

- Strengthen New Zealand institutions' connections with their counterparts in key Asian and Latin American countries
- Promote understanding of the strength and quality of New Zealand's education system and raise awareness in Asia and Latin America of New Zealand as a preferred education destination
- Improve the international skills of the New Zealand workforce
- Strengthen people to people connections between New Zealand and countries in Asia and Latin America through participants building lifelong friendships and networks
- Strengthen New Zealand's ability to engage with key Asian and Latin American trading partners
- Improve New Zealanders' understanding of Asian and Latin American business practice and culture

ENZ is also committed to meeting its Te Tiriti obligations by:

- Presenting New Zealand’s educational system to the world in a way that acknowledges the importance of Te Tiriti and a Māori world view
- Ensuring Māori enjoy and achieve education success as Māori as they develop the skills to participate in te ao Māori, Aotearoa and the wider world (Ka Hikitia – Ka Hapaitia)

Criterion 1 Recipient and programme goals (mark out of 20, where 20 is high)	Criterion 2 Community (mark out of 15, where 15 is high)	Criterion 3 Institutional/workplace (mark out of 5, where 5 is high)	Criterion 4 National (mark out of 5, where 5 is high)	Criterion 5 Diversity: ENZ is seeking diversity of applicants (mark out of 5, where 5 is high)
<p>Programme goals (5 points) Application shows a clear understanding of the scholarship’s goals and describes how the proposed programme meets them.</p>	<p>Community minded (5 points) Applicant identifies their community -based on identity, interest or place. They can demonstrate their connection and contribution to this community (eg via volunteering, leadership roles, involvement with church etc.)</p>	<p>Institutional/workplace benefits (5 points) Applicant can look forward and outline how they might share the benefit of their experience with their educational peers, or colleagues, after returning to New Zealand.</p>	<p>Anticipated national benefits (5 points) Applicant can articulate why international connections are valuable for New Zealand, for the wellbeing of New Zealanders, and for others around the globe.</p>	<p>Member of target demographic (3 points) Applicant come from an under-represented demographic (i.e. Māori and Pasifika, students with disabilities, refugee background).</p>
<p>Ambassadorial (5 points) Applicant will positively represent their educational institution/workplace, and New Zealand. Applicants with ambassadorial abilities are likely to be effective communicators, emotionally intelligent, and well rounded. They will exhibit strong core values, such as integrity.</p>	<p>Culturally aware (5 points) Applicant can explain how they expect to contribute to the goal of building mutual understanding whilst overseas (eg by learning about the host culture, explaining what it means to be a New Zealander, and building meaningful relationships).</p>			<p>Financial means (2 points) Applicant would be unable to travel without the scholarship</p>
<p>Adaptable (5 points) Applicant has the potential to succeed in a different environment (whether studying or working). Adaptable applicants are likely to be independent and show initiative, to anticipate challenges and solve problems effectively, and to be positive and motivated.</p>	<p>Anticipated collective benefit (5 points) Applicant can describe how they will use their experience to benefit their community (eg by sharing knowledge, skills, connections; and taking action for the benefit of their community).</p>			
<p>Anticipated individual benefits (5 points) Applicant can articulate how they expect to benefit from the international experience. They may discuss their expected personal growth (eg attitudes, skills, confidence, knowledge of other cultures), & anticipated education/career benefits (eg establishing new networks, re-engaging with studies, enjoying a positive career trajectory & more opportunities to work in internationalism).</p>				