

Prime Minister's Scholarships to Asia and Latin America (PMSA/PMSLA) - Criteria for Assessing Group Applications

The goals of the scholarship are to:

- Strengthen New Zealand institutions' connections with their counterparts in key Asian and Latin American countries
- Promote understanding of the strength and quality of New Zealand's education system and raise awareness in Asia and Latin America of New Zealand as a preferred education destination
- Improve the international skills of the New Zealand workforce
- Strengthen people to people connections between New Zealand and countries in Asia and Latin America through participants building lifelong friendships and networks
- Strengthen New Zealand's ability to engage with key Asian and Latin American trading partners
- Improve New Zealanders' understanding of Asian and Latin American business practice and culture

ENZ is also committed to meeting its Te Tiriti obligations by:

- Partnering with iwi, Māori and Māori providers of education services to transform the understanding of international education and ensure the education system delivers with, and for Māori in the international context.
- Presenting New Zealand's educational system to the world in a way that acknowledges the importance of Te Tiriti and a Māori world view
- Ensuring Māori enjoy and achieve education success as Māori as they develop the skills to participate in te ao Māori, Aotearoa and the wider world (Ka Hikitia – Ka Hapaitia)

| Criterion 1 Recipients and programme goals (mark out of 40, where 40 is high) | Criterion 2 Institutional (mark out of 20, where 20 is high) | Criterion 3 National (mark out of 10, where 10 is high) | Criterion 4 Community (mark out of 10, where 10 is high) | Criterion 5 Diversity: ENZ is seeking diversity of applications and students (5 points each, to a maximum of 20 points) |
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| Application shows a clear understanding of the scholarship's goals and describes how the proposed programme meets them. | The application outlines the organisation's internationalisation strategy and clearly articulates how the programme will contribute towards significantly furthering it | The application clearly articulates the benefits that the programme will have for broader New Zealand and plans for sharing some of the knowledge and experiences gained abroad | Programme will raise participants' cultural knowledge about the host culture and has the potential to build meaningful and enduring relationships | Application demonstrates that the selection process will encourage applications from under-represented groups on the PMSA/PMSLA (i.e. Māori and Pasifika, students with disabilities) |
| The experience will enhance the knowledge, international skills and employability of the programme participants | Application includes a strong long-term plan for the development of relevant, new or ongoing, institution-to-institution or organisation-to-institution relationships beyond this specific experience | Promotional plan clearly shows opportunities to showcase the institutions/applicable organisations, the PMSA/PMSLA and NZ as an education destination | Application clearly articulates the benefits of this experience and how it will be disseminated to the institution/organisation's wider community in New Zealand | Sending institution has been under-represented in previous rounds |
| Pastoral care and COVID-19 contingency plans will ensure recipients' safety and well-being | | | | New Zealand's region where institution is based, or where institutions will be selecting students from, has been underrepresented in previous rounds |
| Application demonstrates how the selection process will ensure recipients will represent both New Zealand and their home institution positively, particularly the value of their New Zealand education experience | | | | The programme will generate the establishment of new institution-to-institution connections. |
| Programme budget realistically ensures the safety and well-being of participants, and these are in line with ENZ expectations. | | | | |