

# Prime Minister's Scholarships 101

**Carla Rey Vasquez**, Global Citizens Manager

**Anna Dekker**, Senior Advisor Global Citizens

**Tereska Thornton**, Global Citizens Advisor

# Opening Karakia –Tūtawa mai

(Nā Scotty Morrison)

Tūtawa mai i runga  
Tūtawa mai i raro  
Tūtawa mai i roto  
Tūtawa mai i waho  
Kia tau ai te mauri tū  
Te mauri ora ki te katoa  
Haumi ē!  
Hui ē!  
Tāiki ē!

I summon from above

...below

...within

And the surrounding environment

The universal vitality and energy to infuse

And enrich all present

Unified!

Connected!

And blessed!



**Sli.do code: 274646**

# Overview

1. Introduction
2. Scholarship aims and goals
3. Programme criteria & eligibility
4. Application process
5. Changes to the scholarship
6. Selection process
7. Timeline
8. Tips and tricks for submitting group applications – Ireen Rahiman-Manuel, ImpactDev360
9. Q & A



# What is it?

- The Prime Minister's scholarship supports New Zealander's to study or undertake internships in Asia or Latin America
- Established by cabinet in 2013 (2016 for PMSLA) with specific trade and economic aims however alignment is sought with pillar 3 (Global Citizenship) of the 2018 New Zealand International Education Strategy.
- NZ \$3.75mill in funding available per year
- 2,403 alumni since 2013
- Individual and group programmes – group programmes only for Apr 2022 round.

# Cabinet aims and goals

- Strengthen New Zealand's ability to engage with key Asian and Latin American trading partners;
- Improve the international skills of the New Zealand workforce;
- Improve the internationalisation of New Zealand tertiary institutions;
- Increase international understanding of the strength and quality of New Zealand's education system and raise awareness of New Zealand as a preferred education destination;

# Cabinet aims and goals

- Establish connections between New Zealand and other countries through participants building lifelong friendships and networks;
- Strengthen New Zealanders' understanding of other cultures and business practices;
- Strengthen New Zealand institutions connections with counterparts in key Asian and Latin American countries.

## Letter of Expectations to ENZ. *Minister Hipkins.*

I expect the Board and ENZ to honour and give practical effect to the Crown's Te Tiriti responsibilities. This means:

2. Partnering with iwi, Māori and Māori providers of education services to **transform the understanding of international education** and **ensure the education system delivers with, and for Māori in the international context.**

## Te Tiriti obligations

### Education and Training Act 2020.

4. Purpose: To establish and regulate an education system that: (d) honours Te Tiriti o Waitangi and supports Māori-Crown relationships.



# Prime Minister's Scholarships: Intervention Logic

FINAL  
July 2021

## PURPOSE

WAIKUA - TE TAIAO - TE IRA TANGATA

Strengthening New Zealand's ability to engage with key Asian and Latin American trading partners to support improved living standards and intergenerational prosperity.

## BENEFIT FOR NEW ZEALAND

Long term

Improved global competence of New Zealand citizens and residents

Increased international understanding of the strength and quality of New Zealand's education system

Increased quality and international relevance of research and research collaborations

Increased collaboration on issues of regional and global interest

Strengthened economic exchange with key Asian and Latin American trading partners

Long term

Medium term

WHĀNAU, IWI, COMMUNITIES & WORKFORCE  
Increased global competence  
Goal 3 of International Education Strategy: Global Citizens  
Progress of community-specific goals

GOVERNMENT-TO-GOVERNMENT RELATIONS

Trade agreements  
Diplomatic co-operation

NEW ZEALAND EDUCATION SECTOR  
Increased share of the international education market  
Goal 2 of International Education Strategy: Achieving Sustainable Growth; Contributing to International Education Recovery Plan

Short term

Pursuit of global careers –  
Lifelong ambassadors for internationalism  
– Lifelong ambassadors for New Zealand,  
and New Zealand as an education  
destination

Leverage short-term benefits – Increase  
employability – Continue to build  
intercultural competence

Build hard and soft skills – Strengthen  
cultural identity – Increase intercultural  
competencies – Establish connections

OUTCOMES FOR  
SCHOLARSHIP RECIPIENTS

CONNECTION  
WHANAUNGATANGA  
PARTNERSHIP  
TIKANGA  
UNDERSTANDING

Participants share  
knowledge, skills,  
connections with  
peers, communities  
and wider workforce

Participants  
behave as an  
ambassador while  
abroad

CAPABILITIES  
KOTAHITANGA  
RECIPROCITY  
MANAAKITANGA

Institutions share  
knowledge, skills,  
connections with the  
wider New Zealand  
education system

Institutions promote  
New Zealand  
education system  
while abroad

Increased internationalisation of  
New Zealand Institutions (including  
indigenous internationalisation) –  
Improved global reputation

Relationships become partnerships  
(increased research collaboration and  
two-way flow of students, academics,  
knowledge) – Improved domestic  
reputation

Participating students' academic course  
outcomes are enhanced – Participating  
institutions build new and stronger  
relationships with in-country institutions

OUTCOMES FOR PARTICIPATING  
NZ EDUCATION INSTITUTIONS

# Programme criteria

- Travel cannot have commenced before award is confirmed
- Minimum of 4 weeks for Latin America and 6 weeks for Asia in country stay.
- All participants of the group must travel and return at the same time and to the same city/town destination.
- Group must only travel to one country destination
- Travel must be undertaken within 12 months of having been awarded the scholarship (i.e. June 2023).
- Groups must consist of 3 participants or more

# Eligibility

**All members of your group must:**

- Be a New Zealand citizen or hold a New Zealand Permanent Resident Visa
- Be an ordinarily resident in New Zealand and have resided in New Zealand for at least 12 of the past 24 months
- Not have been previously awarded a Prime Minister's Group Scholarship (to either Asia or Latin America)
- Medically fit to travel
- Be fully vaccinated against Covid-19
- Be able to attend the full duration of your proposed overseas programme
- Be eligible for an entry Visa into your host nation(s)
- Be at least 18 years old

# Funding

- Tuition fees to undertake a course in Asia or Latin America (not NZ fees)
- Brokerage fees of approved internship providers (for internships only);
- Return economy flights Asia-NZ \$2,500 or Latin America-NZ \$3,500;
- Contribution to living and accommodation costs of \$250 for each week actively on programme in Asia or Latin America;
- Travel and medical insurance;
- Contribution to visa fees up to a maximum of \$200;
- Additional funding of up to \$20,000 per group programme application at the discretion of the selection panel.
- **Scholarship** only covers the costs of awardees (not accompanying lecturers, teachers etc.

# Application process

1. Go to our website: [www.enz.govt.nz/funding](http://www.enz.govt.nz/funding)

## Prime Minister's Scholarships for Asia and Latin America

### *Ngā Karahipi a te Pirimia mō Āhia me Amerika ki te Tonga*

Updated 16 March 2022:

We are pleased to advise that the Prime Minister's Scholarships for Asia and Latin America are restarting with a scholarship round for group programmes.

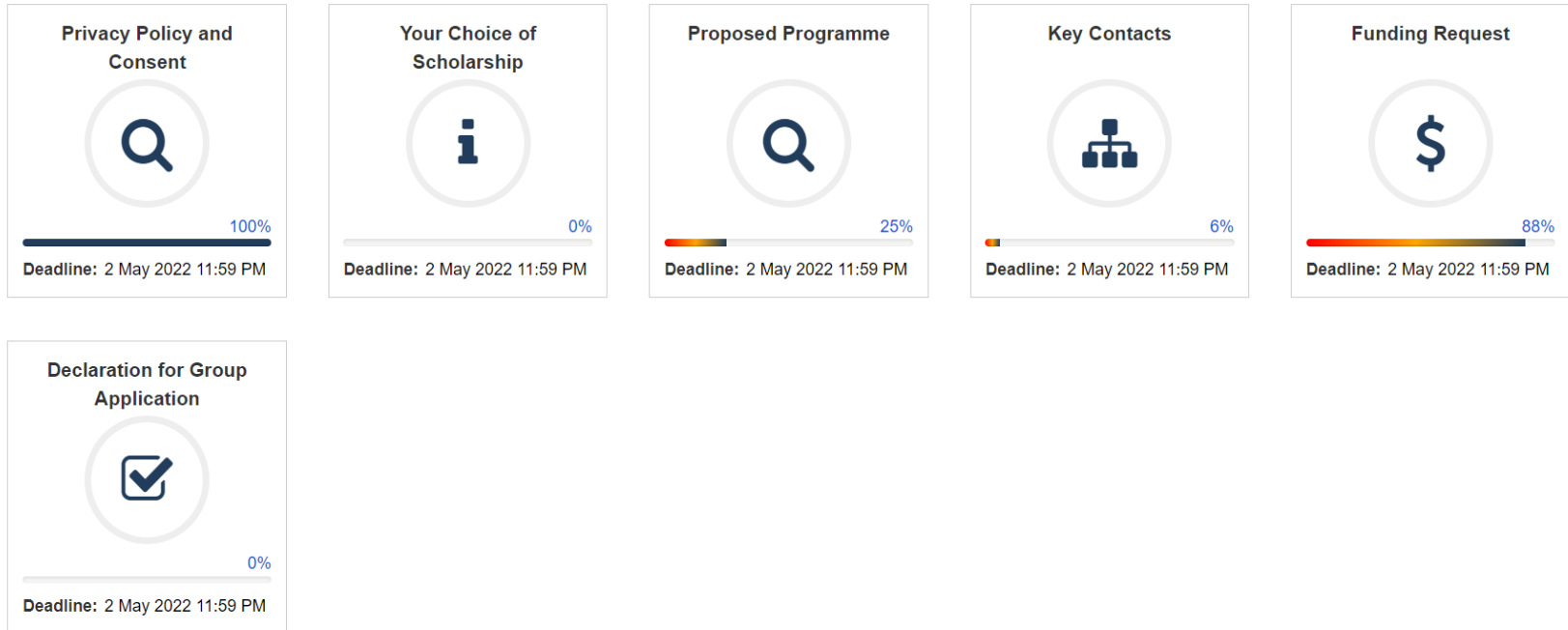
Applications for group programmes opened on Monday 21 March 2022 and will close on Monday 2 May 2022.

This round is for group applications only. Universities, wānanga, institutes of technology and polytechnics, private training establishments, iwi and other educational organisations can apply for a programme on behalf of a group for students.

[Apply here.](#) 



# Application steps



# Changes to the scholarship

## 1) **Community lens**

What do you anticipate will be the benefits that the participants and their communities will obtain as a result of this experience? (10 points total)

## 2) **Students support**

What support will you be providing to participants before, during and after their programme? (10 points)

## 3) **Diversity and inclusion**

We want to increase access to international education opportunities for all New Zealanders and for our programmes be as inclusive and diverse as possible. What are your strategies for recruiting and supporting a diverse range of participants? (10 points)

## 4) **Institutional lens**

Is this programme part of your internationalization strategy or strategic engagement with this country/institution?

Please explain how so (10 points)?

What are the anticipated benefits this programme can bring to your organisation (10 points)?  
(20 points total)

## 5) **National lens**

How will your organisation leverage this programme to have a broader impact for New Zealanders? (10 points total)

# Changes to the scholarship

**\*Selection process** – Institutions that are awarded a PMSA/PMSLA are expected to have a robust selection process in place. Please outline the criteria and process used to identify and select the participants. Describe how (and by whom) selection decisions will be made. How will you ensure diversity of applicants (and recipients), and that each candidate is an appropriate participant and ambassador for the Prime Minister's Scholarship? (max 500 words).

**\*Pastoral care plan** - Describe your institution and host institution pastoral care measures to ensure the safety and well-being of the group once they depart New Zealand (max 500 words).

**\*COVID contingency plan** – Describe your COVID contingency plan and how any COVID-related expenses will be covered – (e.g. tests, isolation costs)

**\*Post-programme activity:** What further engagements are you planning with the host institutions to develop the relationship and to share the experiences of participants at your institution. (max 500 words)

# Destination countries

## Asia

Greater China (including Taiwan and Hong Kong)

India

Indonesia

Japan

Republic of Korea

Vietnam

Thailand

## Latin America

Brazil

Chile

Colombia

Mexico

# Selection

This chart is available in the scholarship website under "criteria"

Criterion 1 Recipients and programme goals (mark out of 40, where 40 is high)	Criterion 2 Institutional (mark out of 20, where 20 is high)	Criterion 3 National (mark out of 10, where 10 is high)
Application shows a clear understanding of the scholarship's goals and describes how the proposed programme meets them.	The application outlines the <del>organisation's</del> internationalisation strategy and clearly articulates how the programme will contribute towards significantly furthering it	The application clearly articulates the benefits that the programme will have for broader New Zealand and plans for sharing some of the knowledge and experiences gained abroad
The experience will enhance the knowledge, international skills and employability of the programme participants	Application includes a strong long-term plan for the development of relevant, new or ongoing, institution-to-institution or organisation-to-institution relationships beyond this specific experience	Promotional plan clearly shows opportunities to showcase the institutions/applicable organisations, the PMSA/PMSLA and NZ as an education destination
Pastoral care and COVID-19 contingency plans will ensure recipients' safety and well-being		
Application demonstrates how the selection process will ensure recipients will represent both New Zealand and their home institution positively, particularly the value of their New Zealand education experience		
Programme budget realistically ensures the safety and well-being of participants, and these are in line with ENZ expectations.		

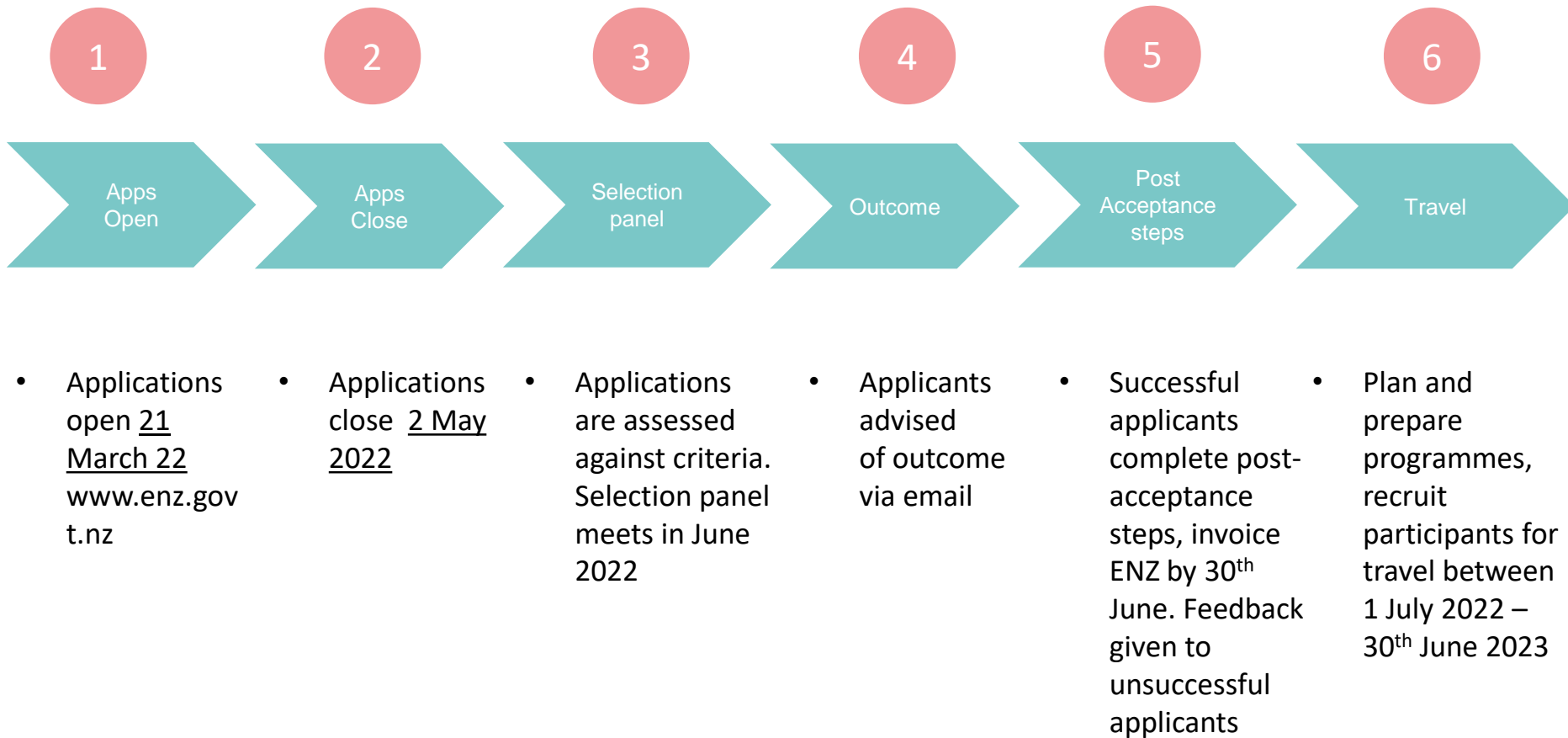


# Selection

This chart is available in the scholarship website under "criteria"

Criterion 4 Community (mark out of 10, where 10 is high)	Criterion 5 Diversity: ENZ is seeking diversity of applications and students (5 points each, to a maximum of 20 points)
Programme will raise participants' cultural knowledge about the host culture and has the potential to build meaningful and enduring relationships	Application demonstrates that the selection process will encourage applications from under-represented groups on the PMSA/PMSLA (i.e. Māori and Pasifika, students with disabilities)
Application clearly articulates the benefits of this experience and how it will be disseminated to the institution/ <u>organisation's</u> wider community in New Zealand	Sending institution has been under-represented in previous rounds
	New Zealand's region where institution is based, or where institutions will be selecting students from, has been underrepresented in previous rounds
	The programme will generate the establishment of new institution-to-institution connections.

# Timeline



# Application writing tips

Ireen Rahiman Manuel +64279246355

ImpactDev360 [ireen@impactdev360.co.nz](mailto:ireen@impactdev360.co.nz)

1. Understanding the International Education Strategy 2018-2030 for New Zealand and how we are globally connected.
2. Explore and understand how the values and aspirations of your participants, and you as a provider, align to that of what the host country and/or host provider can offer. (Never underestimate this key aspect)
3. Connect with the host provider early if you are putting a group application in.
4. Take a deep dive. Think of the opportunities that exist outside of the education sector. For example, will this add value to your iwi's aspirations in the future? Make these connections and linkages. Think of economic development this opportunity can provide long term.
5. Take careful consideration of what is funded, plus the additional project brief design and evaluation support you have to consider. Think of the pastoral care elements (pre, during, and after). Factor these in well

# Join us for our drop-in sessions:

- Tuesday 19th of April 4:00pm-5:00pm
- Wednesday 27th of April: 1:00pm-2:00pm

# Video





# Questions?

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# Closing Karakia – Kia Tau Te Rangimārie

Kia tau, te rangimārie  
O te Rangi e tū iho nei  
O Papatūānuku e takoto nei  
O te taiao e awhi nei  
Ki runga i a tātou  
Haumi ē!  
Hui ē!  
Tāiki ē!

May the peace  
Of the sky above  
Of the earth below  
And of the all-embracing universe  
Rest upon us all  
Unified! Connected  
And blessed!





[studyinnewzealand.govt.nz](https://studyinnewzealand.govt.nz)